

2004-2005 Profile of Big Stone City School District 25-1

\$80,203

\$13,662

655 Walnut St, Big Stone City, SD 57216

Home County: Grant Area in Square Miles: 21 2004 K-12 Fall Enrollment:

Revenue

\$61,527

Total \$1,073,490

\$947,797	\$65,631	\$130,231	\$0
\$2,317	\$0	\$0	\$0
\$0	\$0	\$0	\$0
\$0	\$0	\$0	\$0
\$0	\$0	\$0	\$0
\$115,340	\$65,631	\$0	\$0
\$6,843	\$0	\$0	\$0
\$55,473	\$0	\$0	\$0
\$17,374	\$0	\$11,618	\$0
\$0	\$0	\$0	\$0
	\$17,374 \$55,473 \$6,843 \$115,340 \$0 \$0 \$0 \$2,317	\$17,374 \$0 \$55,473 \$0 \$6,843 \$0 \$115,340 \$65,631 \$0 \$0 \$0 \$0 \$0 \$0 \$2,317 \$0	\$17,374 \$0 \$11,618 \$55,473 \$0 \$0 \$6,843 \$0 \$0 \$115,340 \$65,631 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0

Expenditures

Capital Outlay Special Education

\$118,613

\$0

Education and Pension Funds

\$0

\$0

Pension

\$0

\$0

General

\$750,450

\$0

Other Fund Data Capital Outlay Special Education Pension General Revenue **Expenditures** Cost per ADM Local \$743,428 \$61,527 \$49,906 \$13,662 **Bond Redemption** \$0 \$0 \$11,556 \$0 \$0 County \$0 Capital Projects \$0 \$0 General Fund Only \$7,030 State \$289,956 \$0 \$9,749 \$0 Other Special Revenue \$0 \$0 Educational Funds* \$7,861 \$28,550 \$0 \$0 Federal \$20,548 Enterprise Funds * Includes General, Special \$28,903 \$39,903

K-12 Instruction

PK Instruction

		Special Education	•	2004 Taxable Va	2004 Taxable Valuations			
State Aid General Aid \$272,872		Federal Flowthrou	gh \$752	Agricultural Owner Occupied Non-Ag Z	\$3,431,813 \$14,798,611 \$790,784	2004 Payable 2005 Levy per Thousand		
Special Education Extraordinary Cost Fund - SE Total State Aid	\$9,749 \$0 \$282,621	·	9,663 0,415	Other Non-Ag/Utilities Total	\$23,112,467 \$42,133,675	Agricultural Non-Ag Z Owner Occupied	\$5.38 \$7.00 \$8.65	
ADM Data		Teaching Staff D	ata	Ending Fund	Balance	Other Non-Ag/Utilities \$18.55 Special Education \$1.07		
ADM of Tuitioned Out Paid ADM of Contracted Out Paid Non-Public / Home Sch ADM General State Aid Adj. ADM	8.707 57.422 0.000 168.110	Average Teacher Salary Experience Adjusted Salary Avg Years of Experience % with Advanced Degrees Certified Instructional Staff Classroom Staff	16.9 0.0%	General Capital Outlay Special Education Pension	\$367,257 \$32,272 \$62,390 \$14,436	Capital Outlay Bond Redemption Pension Fund *District has opted of General Fund le		

Sp					Special Education		December 2004 Federal Child Count			
					Placement Categories	S				
Student Data						0	Deaf-Blind	0		
Student Data					Home	0	Emotionally Disturbed	0		
PK-12 Enrollment	94				Residential Facility	0	Mental Retardation	2		
Open Enrolled Students Rec'd	1		Enrolln	nent	Separate School	0	Hearing Impaired	1		
District Dropout Rate	0.0%	_	101	ADM	Regular Classroom	5	Learning Disabled	1		
1	le for Free/Red. Lunch 31.9% K-8 91.469 93.594	Self-Contained Classroom	0	Multiple Disabilities	0					
% Special Needs Students		24 Hour Hogram	24 Hour Program	1	Orthopedic Impairment	0				
Students Transported	33	9-12	0.000	0.000	Early Childhood Setting	0	Visually Impaired	0		
Student to Staff Ratio	8.5	Total	91.469	93.594	Early Childhood SE Setting	0	Deaf	0		
District Attendance Rate	97.7%				PT Early Child and SE	2	Speech/Language	4		
					Resource Room	1	Other Health Impaired	1		
Number of Graduates	0				Day Program	0	Autism	0		
					Home/Hospital Program	0	Traumatic Brain Injury	0		
					Total	9	Developmental Delay	0		
							Total	9		

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3 Grade 4		Gra	de 5	Gra	de 6	Gra	de 7	Gra	de 8	Gra	ide 11			
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR							
Math	110	1.10	81	110	110	110	71	110	76	110	110		110	110	
Science			71		1		76		70		1				
Social Science			76		1		75		68						
Language Arts			58		l		70		77		1				
Reading			68		1		80		78		ı				American College Test (ACT)
Complete Battery			72				76		74						English
Number Tested	6	1	11	1	9	1	10	0	15	1	6	1	0	0	Math
		-										1			Reading
													Science		
Stanford Writing Assessment Program, Third Edition													Composite Score		

Percent Proficient or Higher

			Ideas and Development		Organization, Unity, and Coherence			ord oice	Senten Parag	ces and graphs	Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	10	0	78%		39%		60%		39%		50%		39%	
Grade 9	0	0												

No assessment data are reported when less than ten students were tested.

Number Tested

0